

PHIL BREDESEN
GOVERNOR

STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**

DIVISION OF SPECIAL EDUCATION 7th FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 TIMOTHY K. WEBB, Ed.D. COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assur	rance and Statistical Inform	nation	July 1, 2009 –	- September 30, 2010				
School System: #970 Director of Schools		•	Children's Services Meador					
	Signatur	e		Date				
E-Mail Address:	E-Mail Address: mary.meador@tn.gov							
Name of Program	Contact Person: Jay Ste	etzel						
E-Mail Address:		jay.stetz	el@tn.gov					
Address:	1282 Foster Ave.,	Menzler 2	Telephone No	615-741- o.: 9211				
-	Nashville, TN	37243						
TO BE COMPLETED	BY THE STATE DEPART	TMENT OF EDU	CATION	_				
Amount of IDEA, F	Part B Funds Approved:	\$	Perm	nissive Use of Funds Requested for:				
Amount of Presch	ool Grant Funds Approved	: _\$		A B C				
Signat	ture (Authorized State Dep	artment of Educ	ation Official)	 Date				

Must be submitted to your Management Consultant before July 1, 2009.

LEA: DCS #970

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a)(3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a)(4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a)(5)(A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a)(7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a)(8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a)(9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a)(10) and an IEP or, if consistent with sections 614(d)(2)(B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a)(9)
 - j. Ensure that all requirements under §612(a)(10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a)(14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a)(3)

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- m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a)(15) and 612 (a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a)(7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)(8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a)(9)
- 6. Subject to section 613(b)(3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b)(2)
- 7. Ensure that all requirements under §613(a)(5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3)(a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a)(2)(B)-(C) to reduce the level of expenditures. §613(a)(2)(A)and §612(a)(17), TRR&MS 0520-1-9-03(2)(k)(4)
- 10. According to Rule 0520-1-9-14(6)(a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3)(a)(b)

Signature of Director of Schools	Date

C

A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System 2008-2009

											F	laced b	y Parent	S		
DISABILITY	` /	n School tem	(2) Con Agree		(3) To Receive		`´Sρε	Special Transportation		Transportation		Private Students by LEA Piving vices	Placed by		(6b) # Of Private School Students (6a) Served by LEA This School Year	
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21		
Autism	0	1	0	11	0	12										
Blind	0	0	0	0	0	0										
Deaf-Blindness	0	0	0	0	0	0										
Deafness	0	0	0	0	0	0										
Developmental Delay	0	5	0	1	0	6										
Emotional Disturbance	0	53	0	185	0	238										
Hearing Impairments	0	0	0	4	0	4										
Intellectually Gifted	0	0	0	0	0	0										
Language Impairments	0	25	0	10	0	35										
Mental Retardation	0	6	0	135	0	141										
Multiple Disabilities	0	8	0	7	0	15										
Orthopedic Impairments	0	0	0	1	0	1										
Other - Functional Delay	0	15	0	20	0	35										
Other - Health Impairments	0	37	0	95	0	132										
Specific Learning Disabilities	0	183	0	202	0	385										
Speech Impairment	0	1	0	3	0	4										
Traumatic Brain Injury	0	0	0	3	0	3										
Visual Impairments	0	0	0	1	0	1										
TOTAL	0	334	0	678	0	1012	0	0	0	0	0	0	0	0		

Grand Total 1012

T.C.A.49-10 302 (a)(2)(A)(B) TRR & MS 0520-1-9-.03 (1)(k)(1) LEA: DCS #970

B.1 OPTIONS TO BE PROVIDED* AGES 3 – 5

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
										0

B.2 OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
550	114	342	66	114	0	266	0	0	0	1452

Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1)(k)

^{*} This is a **duplicated count** and should reflect both primary and one secondary option of service.

^{**} For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

^{***}Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, please answer yes or no to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows Yes X No A. a LEA to reduce state and local maintenance of effort by up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)). There are limitations to this adjustment. If the LEA is also electing to take funds under Coordinated Early Intervening Services, this reduces the amount of funds available for the reduction of MOE. Also, any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows a LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 5B) Yes X No C. Permissive Use of IDEA funds for Coordinated Early Intervening **Services.** IDEA allows a LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 5C)

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d)(2)(B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

C. FINANCIAL INFORMATION

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
116	Teachers	1,041,108	19	137,676	2		
117	Career Ladder Program	9,200	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers						
162	Clerical Personnel						
163	Educational Assistants	182,556	8	94,092	4		
171	Speech Pathologist						
189	Other Salaries & Wages (Specify)						
195	Certified Substitute Teachers						
198	Non-Certified Substitute Teachers						
201	Social Security	75,867	XXXXXXX	14,370	XXXXXXX		XXXXXXX
204	State Retirement	159,321	XXXXXXX	30,177	XXXXXXX		XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance	486,000	XXXXXXX	40,879	XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	17,743	XXXXXXX	3,360	XXXXXXX		XXXXXXX
299	Other Fringe Benefits (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies	4,300,000	XXXXXXX	100,000	XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
429	Instructional Supplies & Materials	100,000	XXXXXXX	73,232.00	XXXXXXX		XXXXXXX
449	Textbooks	75,000	XXXXXXX	50,000	XXXXXXX		XXXXXXX
499	Other Supplies & Materials (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
725	Special Education Equipment		XXXXXXX	20,000	XXXXXXX		XXXXXXX
71200	TOTAL EXPENDITURES	6446795	XXXXXXX	563786	XXXXXXX	0	XXXXXXX

Special Education Expenses Only
FTE Positions: Full time equivalency – **use two decimals**.
Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks (Subpart C (b) (4)

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2)

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C. **FINANCIAL INFORMATION (Continued)**

Estimated Expenditures 2. **Education for Students with Disabilities**

ACCOUNT		GENERAL	*FTE	ID E A	*FTE	PRESCHOOL	*FTE
NO.	EXPENDITURES	PURPOSE FUND	Positions	PART B	Positions	GRANT	Positions
	SUPPORT SERVICES (72000)			TARTE			
72130	STUDENTS (72100)						
	OTHER STUDENT SUPPORT (72130)						
117	Career Ladder Program	3,200	XXXXXX	XXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
123	Guidance Personnel	240,912	4				
124	Psychological Personnel						
127	Career Ladder - Extended Contracts		XXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
130	Social W orkers						
135	Assessment Personnel						
161	Secretary(s)						
162	Clerical Personnel						
164	A tte n d a n ts						
170	School Resource Officers						
189	Other Salaries & Wages (Specify)						
201	Social Security	14,937	XXXXXXX		XXXXXXX		XXXXXXX
204	State Retirement	31,367	XXXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance	01,007	XXXXXXX		XXXXXXX		XXXXXXX
207	M e d ic a l In s u ran c e	72,000	XXXXXXX		XXXXXXX		XXXXXXX
208	D e n ta l In su ran c e	. 2,000	XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	3.493	XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits (Specify)	0,400	XXXXXXX		XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXXX
309	Contracts with Government Agencies		XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts with other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payment		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services-Equip		XXXXXXX		XXXXXXX		XXXXXXX
3 4 8	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
524	In-service/Staff Development		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
790	Other Equipment (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
	TOTAL EXPENDITURES	365909	xxxxxx	0	xxxxxx	0	XXXXXXX

Special Education Expenses Only
*FTE Positions: Full time equivalency – **use two decimals**.
Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

ROUND TO NEAREST DOLLAR

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2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT	EXPENDITURES	GENERAL PURPOSE	*FTE	IDEA	*FTE	PRESCHOOL	*FTE
NO.		FUND	Positions	PART B	Positions	GRANT	Positions
	SUPPORT SERVICES (72000)						
72220	INSTRUCTIONAL STAFF (72200)						
	SPECIAL EDUCATION PROGRAM						
	STAFF (72220)						
105	Supervisor/Director	78.000	1				
117	Career Ladder Program	5.000	XXXXXX	XXXXXXX	XXXXXX	XXXXXXX	XXXXXXX
124	Psychological Personnel						
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
135	Assessment Personnel						
161	Secretary(s)						
162	Clerical Personnel						
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages (Specify)	1.007.064	19				
196	In-Service Training		XXXXXX		XXXXXXX		XXXXXXX
201	Social Security	67.272	XXXXXX		XXXXXXX		XXXXXXX
204	State Retirement	141.272	XXXXXXX		XXXXXXX		XXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance	360,000	XXXXXXX		XXXXXXX		XXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	15.775	XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits (Specify)		XXXXXXX		XXXXXXX		XXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXX
308	Consultants		XXXXXXX		XXXXXXX		XXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges	4.000	XXXXXXX		XXXXXXX		XXXXXXX
355	Travel	25 000	XXXXXXX	15 000	XXXXXXX		XXXXXXX
399	Other Contracted Services (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
524	In-Service/Staff Development		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
790	Other Equipment (Specify)		XXXXXXX		XXXXXXX		XXXXXX
72220	TOTAL EXPENDITURES	1703383	xxxxxx	15000	xxxxxx	0	XXXXXXX

Special Education Expenses Only *FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

ROUND TO NEAREST DOLLAR

C. **FINANCIAL INFORMATION (Continued)**

Estimated Expenditures 2. **Education for Students with Disabilities**

ACCOUNT	EXPENDITURES	GENERAL PURPOSE	*FTE		FTE	PRESCHOOL	*FTE
NO.		FUND	Positions	IDEA PART B	Positions	GRANT	Positions
	SUPPORT SERVICES (72000)						
72410	SCHOOL ADMIN. (72400)						
	OFFICE OF PRINCIPAL (72410)						
104	Principal(s)	195.312	3				
117	Career Ladder Program	9.200	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
119	Accountants/ Bookkeepers						
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXX	XXXXXXX	XXXXXXX
139	Assistant Principal(s)	192,060	3				
161	Secretary(s)						
162	Clerical Personnel						
189	Other Salaries & Wages (Specify)						
196	In-Service Training		XXXXXXX		XXXXXX		XXXXXXX
201	Social Security	24.017	XXXXXXX		XXXXXXX		XXXXXXX
204	State Retirement	50.436.00	XXXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance	108,000	XXXXXXX		XXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	5.616	XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits (Specify)		XXXXXXX		XXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXX		XXXXXXX
317	Data Processing Services		XXXXXXX		XXXXXX		XXXXXXX
320	Dues & Memberships		XXXXXXX		XXXXXX		XXXXXXX
330	Operating Lease Payment		XXXXXXX		XXXXXX		XXXXXXX
336	Maintenance & Repair Services-		XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
411	Data Processing Supplies		XXXXXXX		XXXXXX		XXXXXX
435	Office Supplies		XXXXXXX		XXXXXX		XXXXXX
499	Other Supplies & Materials (Specify)		XXXXXXX		XXXXXX		XXXXXXX
524	In-Service/Staff Development		XXXXXXX		XXXXXX		XXXXXXX
599	Other Charges (Specify)		XXXXXXX		XXXXXX		XXXXXX
701	Administration Equipment		XXXXXXX		XXXXXXX		XXXXXX
72410	TOTAL EXPENDITURES	584641	xxxxxx	0	xxxxxx	0	xxxxxx

Special Education Expenses Only *FTE Positions: Full time equivalency – **use two decimals.**

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

C. FINANCIAL INFORMATION (continued)

3. Estimate d Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools			
71200	Special Education Program	6,446,795	563,786.00	
72120	Health Services			
72130	Other Student Support	365,909		
72215	Alternative Instruction Program			
72220	Special Education Program Staff	1,703,383	15,000	
72410	Office of Principal	584,641		
72710	Transportation			
99100-590	Transfer Out of Funds: Indirect Cost *	XXXXXXX		
99100-590	Permissive Use of Funds:	XXXXXXX	xxxxxxx	XXXXXXX
	A. Adjustment to Local Effort		xxxxxxx	XXXXXXX
	B. School Wide	XXXXXXX		XXXXXXX
	C. Early Intervening Services	XXXXXXX		XXXXXXX
TOTAL EXPE	ENDITURES	9100728	578786	C

Indirect Cost Rate:	

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.

Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16C

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C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: DCS #970

Special Education Instruction Program

	Acct. No. 71200	Description	Ju	stification			
X	116	Teachers	To pay for teachers working with S	E students			
	128	Homebound Teachers	To pay for homebound teachers we	orking w/ SE students			
	162	Clerical Personnel	To pay for SE clerical personnel				
Χ	163	Educational Assistants	To pay for SE educational assistar	ats			
	171	Speech Pathologist	To pay for SE speech pathologist				
	189	Other Salaries & Wages (Specify)					
	195	Certified Substitute Teachers	Certified Substitutes for SE teache	rs			
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers				
Χ	201	Social Security	Fringe benefits for above salaries				
Χ	204	State Retirement	Fringe benefits for above salaries				
	206	Life Insurance	Fringe benefits for above salaries				
Χ	207	Medical Insurance	Fringe benefits for above salaries				
	208	Dental Insurance	Fringe benefits for above salaries				
	210	Unemployment compensation	Fringe benefits for above salaries				
Χ	212	Employer Medicare	Fringe benefits for above salaries				
	299	Other Fringe Benefits (Specify)					
	310	Contracts with other Public Agencies	Contract with:	For:			
	311	Contracts with other School Systems	Contract with:	For:			
Х	312	Contracts with Private Agencies	Contract with: 46 non-public school programs for students in residential treatment facilities.	For:			
	322		To evaluate and test S. E. students	-			
	330	Operating Lease Payments (Specify)	10 ovaldate dila test c. E. stadolita				
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipme	ent			
	356	Tuition	To pay tuition for SE students unal				
	369	Contracts for Substitute Teachers – Certified	To pay actual contracts for certified				
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-cei				
	399	Other Contracted Services (Specify)					
Х	429	Instructional Supplies & Materials	To purchase supplemental supplie	s/materials for the SE classroom			
X	449	Textbooks	To purchase supplementary textbo				
	499	Other Supplies & Materials (Specify)	l l l l l l l l l l l l l l l l l l l				
1	535		To pay fees for SE students that ca	annot afford them			
1	599		11 pay 1000 101 01 0100 1100 1100 1100 1100				
Х	725		For purchase of sensitive minor eq	uipment.			

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: DCS #970

Support Services/Special Education Program

Acct. No. 72220	Description	Justification		
105	Supervisor/Director	Pay salary for SE Supervisor/Director		
124	Psychological Personnel	To pay salary of SE psychologist		
135	Assessment Personnel	To pay salary of SE assessment personnel		
161	Secretary(s)	To pay salary of SE secretary		
162	Clerical Personnel	To pay salary of SE clerks		
171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services		
189	Other Salaries and Wages (Specify)			
196	In-Service Training	Pay for training of SE support staff		
201	Social Security	Fringe benefits for above personnel		
204	State Retirement	Fringe benefits for above personnel		
206	Life Insurance	Fringe benefits for above personnel		
207	Medical Insurance	Fringe benefits for above personnel		
208	Dental Insurance	Fringe benefits for above personnel Fringe benefits for above personnel Fringe benefits for above personnel SE communication costs To pay consultants For: To maintain and repair SE equipment To pay for postal charges for SE programs		
210	Unemployment Compensation			
212	Employer Medicare			
299	Other Fringe Benefits (Specify)			
307	Communication			
308	Consultants			
330	Operating Lease Payments (Specify)			
336	Maintenance & Repair Services-Equipment			
348	Postal Charges			
X 355	Travel	Travel for SE Staff For: Meetings and conferences.		
399	Other Contracted Services (Specify)			
499	Other Supplies & Materials (Specify)	Staff development for SE support staff		
524	In-Services/Staff Development			
599	Other Charges (Specify)			
790	Other Equipment (Specify)			

C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort

a. Expenditures for 2006-2007

	Ac	tual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2006-200	07)	\$8,655,055	<u> </u>
	То	tal unduplicated count of disabled students served by school system (End of Year Report 2006-2007)	the	1204	_
	Pe	r pupil expenditures 2006-2007 Divide a (1) by a (2)		\$7188.58	
b.	Exp	enditures for 2007-2008			
	1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2007 - 2008)	\$8,9	999,687	
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2007-2008)	108		
	3.	Per pupil expenditures 2007-2008 Divide a (1) by a (2)	827	1.77	
c.	Ехр	enditures for 2008-2009 *			
	1.	Actual or projected (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	\$9,0	000,459	DOE USE ONLY
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report, 2008-2009)	101	2	
	3.	Per pupil actual or projected expenditures 2008- 2009 Divide b (1) by b (2)	\$	3.73	\$
	4.	System's total net enrollment (All Students) Percentage of S.E. Students (Divide c.2 by c.4)	320		
d.		ected Expenditures for 2009-2010 ge 14, Total Expenditures General Purpose Funds)	\$9, ²	100,728	

* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.